

**Wyoming Principal Leadership Academy**

**Meeting Times and Locations:**

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| **Date** | **Format** | **Venue** | **Time** |
| October 26, 2016 | Face-to-Face | Casper, WY | 8:00 a.m. to 4:00 p.m. |
| December 1, 2016 | Synchronous | Online | 10:00 a.m. to 1:00 p.m. |
| January 6, 2016 | Face-to-Face | Casper, WY | 8:00 a.m. to 4:00 p.m. |
| February 28, 2016 | Synchronous | Online | 10:00 a.m. to 1:00 p.m. |
| April 12, 2016 | Face-to-Face | Casper, WY | 8:30 a.m. to 4:00 p.m. |

**Outcomes:**

**Wyoming Principal Leadership Academy attendees will increase skills for leading professional conversations, will gain access to online tools with processes for analyzing school data for continuous improvement, and will enhance technology skills for personal and professional growth.**

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| **Timeline** | **Content** | **TIE Learning Specialists** |
|  | **October 26, 2016 Onsite** |  |
| 8:00-9:00 | Breakfast/Welcome/Introduction/Outcomes/AgendaKWL | Sally Crowser, Julie Erickson, MaryLou McGirr |
| 9:00-10:45 | Talk About Teaching, Leading Professional Conversations, Second Edition, by Charlotte DanielsonWhy Professional Conversations/Power and Leadership in Schools | McGirr |
| 10:45-11:00 | Break |  |
| 11:00-12:00 | Student Achievement Data  | Crowser, Erickson |
| 12:00-1:00 | Lunch |  |
| 1:00-2:00 | Student Achievement Data  | Crowser, Erickson |
| 2:00-2:15 | Break |  |
| 2:15-3:00 | Digitally Recording Your Data (Introduction to the Template) | Erickson |
| 3:00-3:45 | Talk About Teaching Informal Professional Conversations  | McGirr |
| 3:45-4:00 | Closing/Next steps | McGirr |

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|  **December 1, 2016 Online** |
| 10:00-10:15 | Welcome/Outcomes/Check-in | McGirr |
| 10:15–11:00 | Introduction to Family,Community, and Culture Data and Programs and Structures DataSurvey | CrowserErickson |
| 11:00-11:45 | Talk About Teaching Implementation Issues | McGirr |
| 11:45-12:00 | Next steps/Closure | Crowser |
| 12:00-1:00 | Specific Topics: Individual Question/Discussion  | Crowser, Erickson, McGirr |

 Page 2

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|  **January 6, 2017 Onsite** |
| 8:00-9:00 | Welcome/Outcomes/Review | Crowser, Erickson, McGirr |
| 9:00-10:45 | Family, Community, and Culture Data (including template work)  | Crowser |
| 10:45-11:00 | break |  |
| 11:00-12:00 | Building relationships with parents to enhance student engagement  | Erickson |
| 12:00-1:00 | Lunch |  |
| 1:00-2:00 | Talk About Teaching Conversation Skills  | McGirr |
| 2:00-2:15 | break |  |
| 2:15-3:30 | Programs and Structures Data  | Crowser |
| 3:30-3:45 | Resources to enhance structures in the Classroom: Reading, Math, Social Studies and Science Resources  | Erickson |
| 3:45-4:15 | Next steps | Crowser, Erickson |
| 4:15-4:00 | Wrap-up | McGirr |

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|  **February 28, 2017 Online** |
| 10:00-10:15 | Welcome/Outcomes/Check-in | McGirr |
| 10:15–11:00 | Resources (differentiation, online resources) | Erickson |
| 11:00-11:45 | Teacher voice: Data perception survey (involves teacher instructional strategies)  | Crowser |
| 11:45-12:00 | Next steps/Closure | Crowser |
| 12:00-1:00 | Specific Topics: Individual Question/Discussion  | Crowser, Erickson, McGirr |

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|  **April 12, 2017 Onsite** |
| 8:00-9:00 | Welcome (A/B pyramid) | Crowser |
| 9:00-10:00 | Talk About Teaching Conversation Activities for Implementation | McGirr |
| 10:00-10:15 | Break |  |
| 10:15-12:00 | Professional Practices Data Looking at perception survey | Crowser |
| 12:00-1:00 | Lunch |  |
| 1:00-2:00 | Making connections Differentiated professional development planProfessional development plan | Crowser |
| 2:00-2:15 | Break |  |
| 2:15-3:00 | Technology Tools  | Erickson |
| 3:00-4:00 | Structured planning conversation Wrap-up / Next steps | McGirr |

Final evaluation due May 16, 2017.