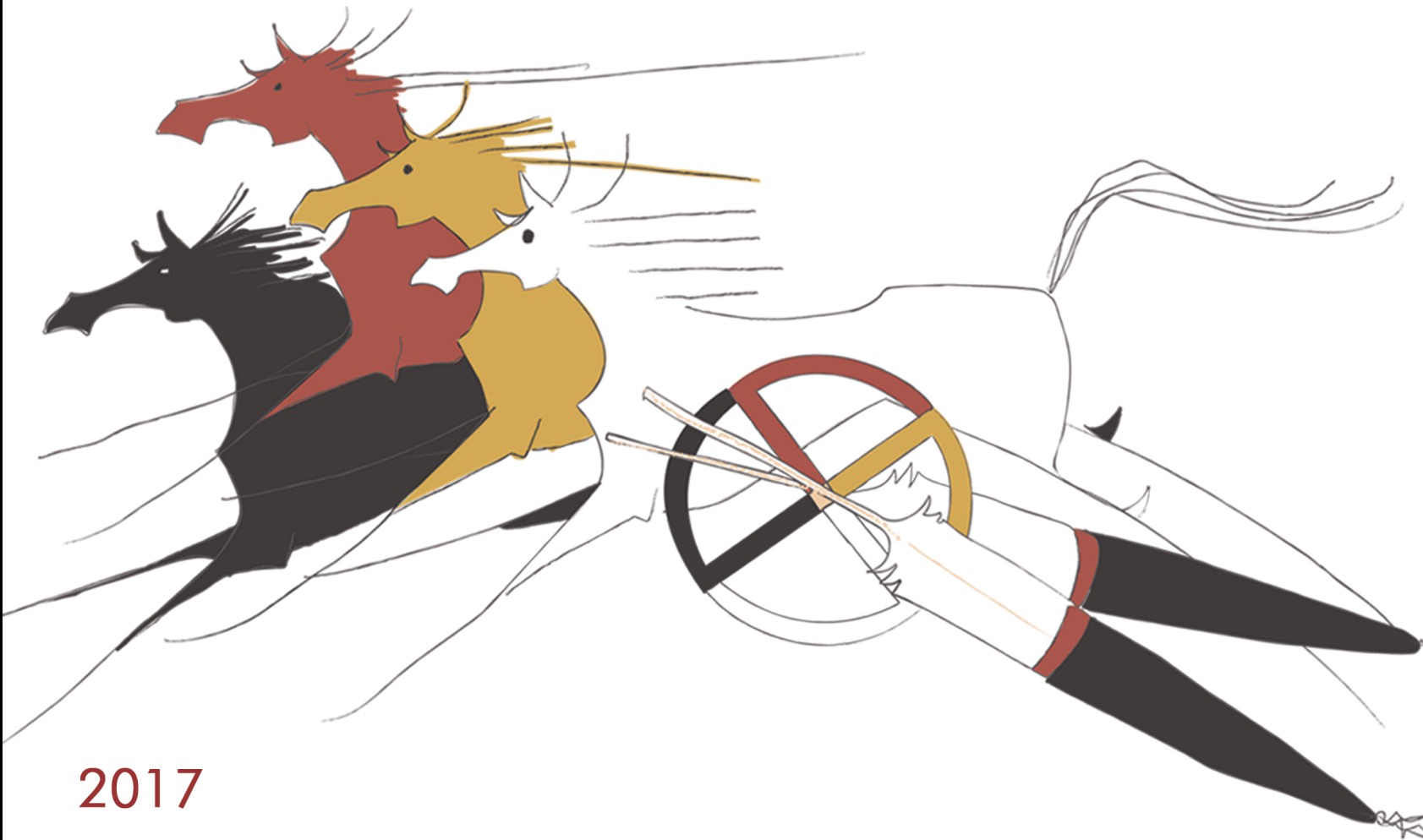


#SoDakIES17



2017

South Dakota

Indian Education Summit

U N I T Y F O R Y O U T H

Sept. 24-26, 2017, Pierre

Welcome to the 2017 South Dakota Department of Education Indian Education Summit. As Director of Indian Education I am proud to serve our young scholars in South Dakota.

This year's theme is 'Unity for Youth'. Unity is a key element of collaboration in serving others, especially our children. In recent years we have reprogrammed the Summit to include more of a hands-on approach to educating our children by incorporating "work time" during many of the presentations to ensure that attendees have something in hand when they return to their important roles of educating our South Dakota youth.

This year, we have taken it a step further to include a 'Youth Day' on Monday, September 25. It is crucial that when identifying needs of those being served that we actually ask who we are serving what those needs are. We are excited to hear from our student panel on how this can be accomplished and hope to continue Youth Day in the future.

As always, this year's Summit is packed with top-notch presentations aimed at providing guidance and resources for educators who impact student achievement. From the presentations, to the keynote speakers, to Youth Day, to activities—we are once again excited to present this year's Summit.

Let us move forward in unity to continue to change the lives of young South Dakotans and provide them with the education they deserve as citizens of this great state.

Thanks,



Mato Standing High
Director of Indian Education

Sunday, Sept. 24

1:00-4:30

INDIAN EDUCATION ADVISORY COUNCIL MEETING

Room: Galleries D, E

1:00-7:30

REGISTRATION

Room: Lobby

5:00 - 8:00

FLAGS, OPENING SPEAKERS, DINNER, KEYNOTE

Opening Prayer - Whitney Rencountre II

Welcome - Mato Standing High, Dr. Melody Schopp, Whitney Rencountre II

Flag Presentation

Dinner

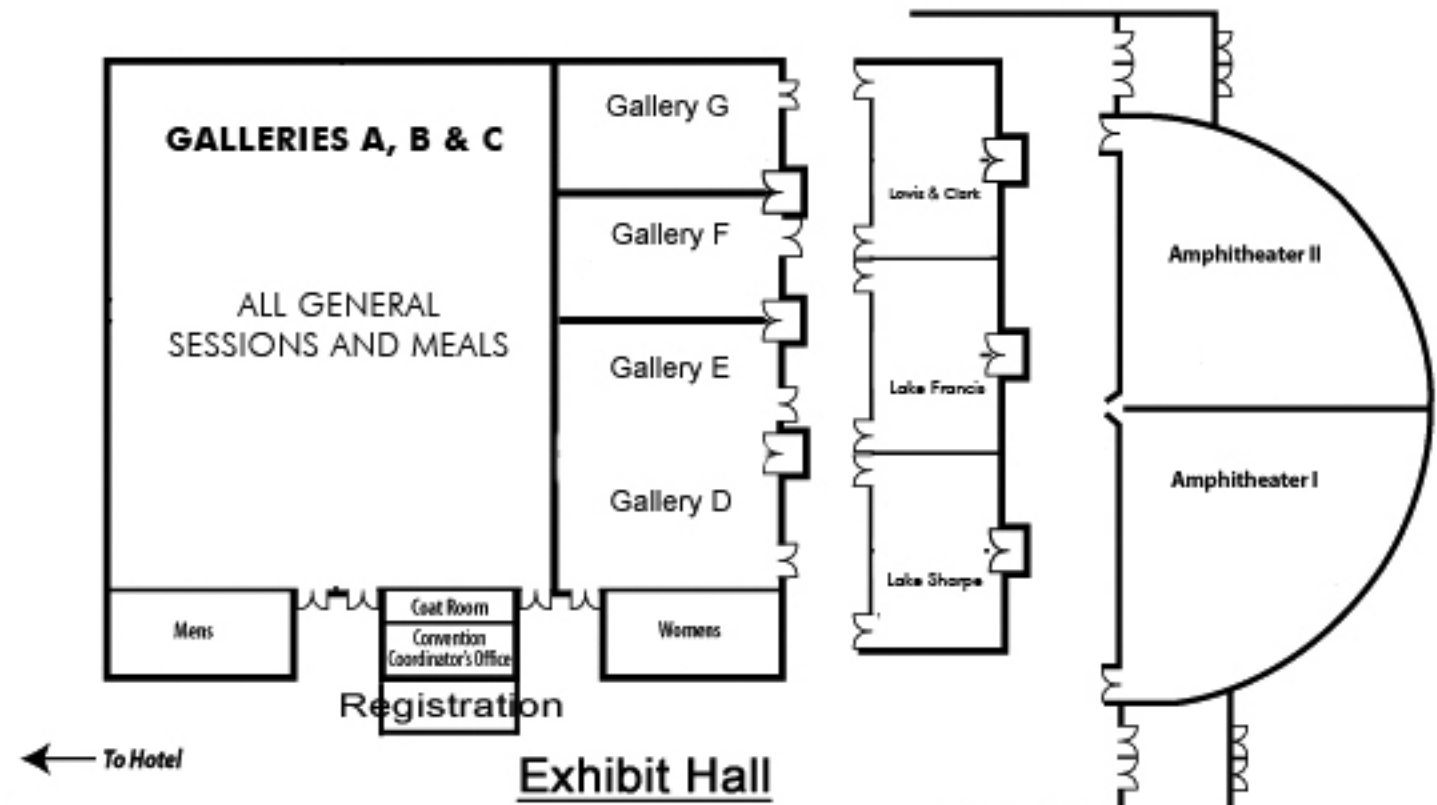
KEYNOTE – DR. ANNMARIA ROUSEY DE MARS

In the End, You Rescue Yourself

It's an all too familiar pattern: father who is in and out, not enough money, Child Protection Services, living with a grandparent, foster care, drug use, fighting, expulsion, juvenile detention. That pattern doesn't usually end with "and by age 19 she had her first college degree, an MBA at 21, won world championships, earned a PhD, became a college professor, founded three businesses, co-founded a software company and now lives by the beach in Santa Monica." Dr. AnnMaria De Mars tells her story from "being expected to go from kid prison to adult prison" and instead ending up on the list of Forbes 40 Women to Watch over 40 and Top 50 Start-ups of the Year. Her five keys to breaking the mold include 'math' and four others (you know there are four others because you are good at math.)

Room: Galleries A, B, C

Map of Conference Center Facilities



Sunday, Sept. 24

Concourse	Time	Galleries A, B & C			Galleries D, E
Registration 1:00-7:30	1:00-4:30				Indian Education Advisory Council
	5:00-6:45	Opening Prayer, Welcome, Announcements, Flags, Dinner			
	6:45-7:45	Keynote Speaker: Dr. Annmaria Rousey DeMars: In the End, You Rescue Yourself			
	7:45-8:00	Honoring Ceremony for Scholarship Recipients			

Monday, Sept. 25

Concourse	Time	Galleries A, B & C			
Registration 7:30-12:00	7:15-8:30	Breakfast; Opening/Welcome			
	8:30-9:30	GENERAL SESSION: "Neither Wolf Nor Dog"—From Book to Film, The Journey of a Teaching Story Featured Speaker Kent Nerburn			
	9:30-9:40	BREAK AND VISIT VENDORS			
Concourse	Time	Galleries D & E	Gallery F	Gallery G	Lewis & Clark
Exhibitions 8:00-12:00	9:40-10:30	Building Our Future Workforce Tammy Granados and Jerica Widow (Repeated Tue. 1:00-1:50, Room: Lewis & Clark)	AmeriCorps/Sitting Bull College GED Project Mary Rousseau and Thomas Ross	Doing What Kids Need in the Dupree Classroom Susan Stewart and Dr. Pandi Pittman (Repeated Tue. 1:00-1:50, Room: Gallery F)	A Prevention Program Partnering With Schools to Form Healthy Students Shana Pourier (Repeated Mon. 3:10-4:00, Room: Lewis & Clark)
	10:30-10:45	BREAK AND VISIT VENDORS			
Exhibitions 8:00-12:00	10:45-11:35	Wokini Initiative April Eastman	Resources from the SD State Library Nina Mentzel and Brenda Hemmelman (Repeated Mon. 2:10-3:00, Room: Gallery F)	Conversations with Experience—For New and Aspiring Teachers Amy Boutchee, Dr. Sherry Johnson, Panel of Teachers	Indigenous Peoples and the Challenges of Decolonizing Language and Culture Dr. Mejai B.M. Avoseh (Repeated Mon. 4:10-5:00, Room: Lewis & Clark)
	11:35-11:50	BREAK AND VISIT VENDORS			
Concourse	Time	Galleries A, B & C			
Exhibitions 1:00-4:30	11:50-12:50	Lunch			
	12:50-1:50	Keynote Speaker: Hattie Kauffman Do a Little Bit More			
	1:50-2:10	BREAK AND VISIT VENDORS			

Monday, Sept. 25 (continued)

Concourse	Time	Galleries D & E	Gallery F	Gallery G	Lewis & Clark
Exhibitions OPEN	2:10-3:00	Gardening for Health Across South Dakota Suzanne Stluka and Lauren Pierce	Resources from the SD State Library Nina Mentzel and Brenda Hemmelman	Efficacy of an American Indian Culturally-Based Risk Prevention Program Dr. John Usera (Repeated Mon. 4:10-5:00, Room: Sharpe)	Digital Coaching—Navigating College Admission Orville Cayaditto (Repeated Mon. 4:10-5:00, Room: Francis Case)
	3:00-3:10		BREAK AND VISIT VENDORS		
Exhibitions OPEN	3:10-4:00		Theory of Planned Behavior and Academic Success Dr. Erica Moore (Repeated Tue. 2:00-2:50 Room: Francis Case)		A Prevention Program Partnering With Schools to Form Healthy Students Shana Pourier
	4:00-4:10	BREAK AND VISIT VENDORS			
	4:10-5:00	Awesome Accessibility Steven Buras and Lynda Lowin	Helping Youth Become Producers (Not Just Consumers) of Technology Dr. AnnMaria Rousey De Mars		Indigenous Peoples and the Challenges of Decolonizing Language and Culture Dr. Mejai B.M. Avoseh
Galleries A, B & C					
	5:30-6:30	Dinner			
	6:45-8:00				

Tuesday, Sept. 26

Concourse	Time	Galleries A, B & C			
Registration 7:30-12:00	7:15-8:15	Breakfast, Welcome, Announcements			
	8:15-9:15	GENERAL SESSION: Networks of Support—Peer Leadership Approach Tim McGowan			
Exhibitions OPEN	9:15-9:30	BREAK AND VISIT VENDORS			
	9:30-11:20	GENERAL SESSION: Creating a Culturally Responsive Classroom with OSEU Duane Hollow Horn Bear, Stephanie Charging Eagle, Dr. Scott Simpson, Sharla Steever, Panel of Teachers			
	11:20-12:00	BREAK AND VISIT VENDORS			
	12:00-1:0	LUNCH & PRIZE DRAWINGS			

Concourse	Time	Galleries D & E	Gallery F	Gallery G	Lewis & Clark
Exhibitions OPEN	1:00-1:50	Peer Leadership and Collaboration Tim McGowan and Panel: McLaughlin, Pine Ridge, Rapid City Schools	Doing What Kids Need in the Dupree Classroom Susan Stewart and Dr. Pandi Pittman	NASA & the Navajo Nation: Bringing Together Cultural & Scientific Knowledge Daniella Scalice and Angela Barney-Nez	Building Our Future Workforce Tammy Granados and Jerica Widow
	2:00-2:50		Woope Sakowin: Classroom Management Using the Seven Sacred Virtues (Laws) Tamera Miyasato	SD College Application Week: Creating a College-Going Culture Molly Hall-Martin and Leon Leader Charge	The SD GEAR UP Journey Peggy Diekhoff and Murray Lee
Galleries A, B & C					
	3:00-3:30	PRIZE DRAWINGS, FLAGS, CLOSING CEREMONIES			

Francis Case	Sharpe	Amp. 1	Amp. 2
Waterworks—A New Sanford Underground Research Facility Curriculum Unit Dr. Becky Bundy	College Readiness for Under-Resourced Students Deb Thorstenson and Leon Leader Charge	Customized Learning: From Tinkering to Transformation Amelia Rose Meyer	Creating Success from within for All Students: Staff Actions that Matter! Gabrielle Seeley and Student Panel (Repeated Tue. 1:00-1:50, Room: Francis Case)
BREAK			
BREAK AND VISIT VENDORS			
Digital Coaching-Navigating College Admission Orville Cayaditto	Efficacy of an American Indian Culturally-Based Risk Prevention Program Dr. John Usera	NASA & the Navajo Nation: Bringing Together Cultural & Scientific Knowledge Daniella Scalice and Angela Barney-Nez (Repeated Tues. 1:00-1:50 Room: Gallery G)	What Can Work-Based Learning Do for Your Students? Andrea Diehm
MOVIE: 'NEITHER WOLF NOR DOG' Kent Nerburn			

BREAK AND VISIT VENDORS			
BREAK AND VISIT VENDORS			
BREAK AND VISIT VENDORS			

Francis Case	Sharpe	Amp. 1	Amp. 2
Creating Success from Within for All Students: Staff Actions that Matter! Gabrielle Seeley and Student Panel	Walk Forward with Bravery: Life Skills for the Young Native American Cynthia Catches and Marnee White Wolf	Trauma-Informed Schools and Communities Dr. Terri Bissonette	I Used to Just Know "Teepee" and "How" Peter Hill
Theory of Planned Behavior and Academic Success Dr. Erica Moore			

Youth Day Agenda—Monday only

For 200 invited high school students and supervisors. Other registered Indian Education Summit participants also welcome, or attend regularly scheduled sessions.

9:30 – 9:40

WELCOME

Mato Standing High, SD Indian Education Director
Room: Galleries A, B, C

9:40-11:10

HIGHER EDUCATION PANEL

Panelists share, then field questions from audience

NSU-Lara Nelson

OLC-Shannon Amiotte

LATI-Eric Peters

SDSMT-Jesse Herrera

SGU-Cheryl Medearis

STI-James Jacobsen

BHSU-Urla Marcus

SWC-Joey Mason

MTI-Clayton Deuter

SDSU-April Eastman

LBCC-Erica Moore

WDT-Kim Bettelyoun

USD-Donis Drapeau

DSU- Megan Leisinger

Room: Galleries A, B, C

11:10-11:50

STUDENT PANEL

Panelists share, then field questions from audience

Room: Galleries A, B, C

11:50-2:00

LUNCHEON; KEYNOTE HATTIE KAUFFMAN

'Do a Little Bit More' with book signing

Room: Galleries A, B, C

2:00 – 3:00

'Experience Traditional Games'

Hope Kleine, Prairey Walkling, Darci Laurenz, Nathania Knight

Learn how these games came to be and how they were used. Try several games by rotating through stations, and discuss how the games can be used in your home communities.

Room: Galleries A, B, C

Higher Education Panelists

Northern State University: Lara Nelson—Oglala Lakota. American Indian Academic Advisor at NSU. BA from NSU; MS from Chadron State; chairs the American Indian Advisory Committee.

SD School of Mines & Technology: Jesse Herrera—Director Multicultural Affairs. BA from Colorado College; MS from SDSU.

Black Hills State University: Dr. Urla Marcus—Northern Cheyenne. Director Center for American Indian Studies at BHSU. BS, MS, PhD from USD.

SD State University: April Eastman—Sisseton-Wahpeton Oyate/Dakota. Director American Indian Student Center at SDSU.

University of SD: Donis D. Drapeau—Ihanktonwan Nakota. Program Coordinator, USD Native Student Services & Assistant Program Coordinator, SSOM Native American Healthcare Scholars Program. US Army veteran; BS, MS from USD.

Dakota State University: Megan Leisinger—Oglala Lakota. Admissions Specialist at DSU. Born and raised on Pine Ridge Reservation; undergraduate degree from SDSU; working on Master's.

Oglala Lakota College: Dr. Shannon Amiotte—Dean of Education at OLC. 25 years in education; National Board Certified; president of SD Association of Colleges for Teacher Education.

Sinte Gleska University: Cheryl Medearis—VP Academic Affairs at SGU. Degrees from SGU; 10 years as classroom teacher and 28 at SGU.

Sisseton-Wahpeton College: Joey Mason—Director Student Services & Athletic Director at SWC. Taught math and special education in Michigan; then math and statistics at SWC.

Lower Brule Community College: Dr. Erica Moore—Boriken Taino/Guainia Band. Chief Academic Officer at LBCC. PhD in Higher Education leadership.

Lake Area Technical Institute: Eric Peters—Sisseton Wahpeton Oyate. Diversity Liaison at LATI. Combat veteran. Works with minority students at LATI.

Southeast Technical Institute: Jim Jacobsen—VP Academic Affairs at STI; academic programs, new program development, business & industry to meet workforce needs.

Mitchell Technical Institute: Clayton Deuter—Director Enrollment Services at MTI. 15 years at MTI; before that with SD Dept. of Labor & SD Dept. of Human Service as a counselor.

Western Dakota Technical Institute: Kim Bettelyoun—Oglala Sioux Tribe. Student Success Coach at WDT; advises clubs such as Eagle Feather Society, and works with many minority outreach efforts.

Monday, Sept. 25

7:15-8:30

BREAKFAST, OPENING

Welcome, Announcements – Mato Standing High, Dr. Melody Schopp, Whitney Rencountre II
Room: Galleries A, B, C

8:30-9:30

GENERAL SESSION - FEATURED SPEAKER KENT NERBURN

“Neither Wolf Nor Dog”—From book to film, The Journey of a Teaching Story

Why a white man’s journey through Indian country offers a unique and valuable perspective on the Native experience, how it was translated from book to film and how it can help play a significant role in articulating Native values and culture into the American mainstream historical narrative and self-understanding.

****Note:** there will be a screening of this movie at 6:45 in Amp 2 tonight, following dinner; Kent Nerburn will lead a discussion following the movie.

Room: Galleries A, B, C

9:30-9:40

BREAK & VISIT VENDORS

9:40-10:30

CONCURRENT SESSIONS—ONE HOUR

Building Our Future Workforce

Tammy Granados and Jerica Widow--Cheyenne River Youth Project

The Cheyenne River Youth Project—CRYP—will present on our current internship program, its challenges and successes, as well as its purpose and impact. The Lakota Wellness Internship Program began in 2013 and is a dedicated effort to support our young people to build stronger employability skills while nurturing healthier holistic life skills.

Room: Galleries D, E

(Repeated Tue. 1:00-1:50, Room: Lewis & Clark)

AmeriCorps/Sitting Bull College GED Project

Mary Rousseau—ABE/GED Director Sitting Bull College, and Thomas Ross

GED program includes funding, tutoring, staff, daily operations. AmeriCorps Grant trains tutors. Successful in preparing students to succeed. New GED test helps students develop higher level critical thinking skills and how to analyze information.

Room: Gallery F

Doing What Kids Need in the Dupree Classroom

Susan Stewart and Dr. Pandi Pittman—Dupree School District

Ms. Stewart developed self-paced modules in her English classes. Modules include websites that prepare students with writing skills beyond high school levels. Through customized learning technologies, develop a personalized learning pathway to meet needs of a diversity of students. The goal is to prepare students to be college and career ready after high school.

Room: Gallery G

(Repeated Tue. 1:00-1:50, Room: Gallery F)

Monday, Sept. 25

9:40-10:30

CONCURRENT SESSIONS—ONE HOUR (CONTINUED)

A Prevention Program Partnering With Schools to Form Healthy Students

Shana Pourier—Lakota Circles of Hope/CSS

Lakota Circles of Hope prevention curriculum is for grades 2-8, a model based on Lakota values and focused on prevention. The curriculum teaches students how to use their culture to deal effectively with risky behaviors such as drugs, alcohol, tobacco usage, bullying, and suicide. The curriculum is intended to foster a positive Lakota identity and enhance cultural understanding.

Room: *Lewis & Clark*

(Repeated Mon. 3:10-4:00, Room: Lewis & Clark)

The SD GEAR UP Journey

Peggy Diekhoff and Murray Lee

Learn about what has been happening with SD GEAR UP since Black Hills State University took over as the lead partner. GEAR UP staff will highlight events and activities during the academic school year, Regional Middle School Camps, and the Summer Honors Program at BHSU.

Room: *Francis Case*

(Repeated Tue. 2:00-2:50, Room: Lewis & Clark)

Expanding Pathways into Computer Science within SD High Schools

Ben Sayler and June Apaza

A National Science Foundation grant increases opportunities for SD high school students to explore computer science, built on a successful pilot program. We will share success stories and challenges of introducing a year-long computer science class within a high school curriculum. Additional schools and teachers can come aboard, especially those students with limited access. Relevant to math, science, technology, and CTE teachers—and school administrators.

Room: *Sharpe*

10:30-10:45

BREAK & VISIT VENDORS

9:40-11:35

TWO-HOUR SESSION—INCLUDES INFORMATION, ACTION PLANS

Bringing Back Traditional Games

Hope Kleine and Prairey Walking—SDSU Extension

The first hour will provide an overview of the two Traditional Games trainings offered to SD communities, outcomes of the trainings, participant experiences, and information on the statewide Native Games Coalition. In the second hour, participants will partake in a couple Traditional Games, and work in small groups to discuss how to bring the games to their community and make the program sustainable across SD.

Room: *Amp 1*

9:40-11:35

BOOK SIGNING

Kent Nerburn Book *Neither Wolf Nor Dog*; others

Hattie Kauffman Book *Falling Into Place*

Room: *Amp 2*

Monday, Sept. 25

10:45-11:35

CONCURRENT SESSIONS—ONE HOUR

Wokini Initiative

April Eastman—Interim Wokini Director

In Lakota, the word “wokini” means “new life” or a “new beginning”. The Wokini Initiative will offer programming and support to enrolled tribal members interested in access to education and advancement opportunities at SDSU, and enhanced research and outreach collaborations and program with tribes and tribal colleges. Programs will be developed with tribes and their leaders, the tribal colleges in SD, and tribal members from across the state.

Room: Galleries D, E

Set Yourself and Your Students Up for Success with Resources from the South Dakota State Library

Nina Mentzel and Brenda Hemmelman--SD State Library

Does your school library have everything you and your students need for projects, papers, and continuing education? You have access to 50 FREE databases and materials from many libraries throughout SD and beyond through resources provided by the SD State Library. Come find out about these resources that are available to you and your students in school and from home.

Room: Gallery F

(Repeated Mon. 2:10-3:00, Room: Gallery F)

Conversations with Experience—For New and Aspiring Teachers

Amy Boutchee—Pierre TF Riggs High School, Dr. Sherry Johnson-Tribal Education Director Sisseton-Wahpeton Oyate, and Panel of Teachers

This is not a presentation, it is a conversation! Current educators will break into small groups based on teaching level, to informally discuss topics and scenarios with those new to, or pursuing, the education field.

Room: Gallery G

Indigenous Peoples and the Challenges of Decolonizing Language and Culture

Dr. Mejai B.M. Avoseh—USD

Language carries with it a people’s culture, values, and entire essence, especially true for peoples whose education, history, values and belief are couched in the words of elders, which are words of wisdom. Colonialism undermined most indigenous people’s language and culture and replaced them with foreign languages and values. This presentation argues for 21st century education to “decolonize” language and culture in spite of the challenges.

Room: Lewis & Clark

(Repeated Mon. 4:10-5:00, Room: Lewis & Clark)

SD College Application Week: Creating a College-Going Culture

Molly Hall-Martin and Leon Leader Charge—SD Board of Regents

SD College Application Week piloted at eight high schools in 2014 and has grown every year; 80 schools are anticipated for 2017. The purpose is to help high school students navigate the complex college admissions process and ensure they apply to at least one postsecondary enrollment. This session will overview the College Application Week program and provide ideas for implementation.

Room: Francis Case

(Repeated Tue. 2:00-2:50, Room: Gallery G)

Proven Strategies in Classroom Management

Johanna Bonds—Bonds Consulting

Strategies and techniques for K-12, to reduce behavior problems, dramatically increase student performance and create an enjoyable classroom climate. Use these methods to control the classroom and empower students to take responsibility for behavior necessary for the 21st century.

Room: Sharpe

Monday, Sept. 25

11:35-11:50 BREAK & VISIT VENDORS

11:50-12:50 LUNCH
Room: Galleries A, B, C

12:50-1:50 KEYNOTE—HATTIE KAUFFMAN

Do a Little Bit More

After her long career as a network news correspondent, Hattie Kauffman could inspire an audience with tales of the many challenging stories she's covered and leave it at that. But she does "a little bit more" by revealing her own impoverished childhood in order to illustrate the tremendous difference one act of kindness can make in a young person's life. After listening to Hattie you may ask yourself: Am I doing enough? How might I do just a little bit more?

Room: Galleries A, B, C

1:50-2:10 BREAK & VISIT VENDORS

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As a South Dakota based organization, we are proud to serve our communities. Not only can you find us sponsoring or volunteering for local charities, but we are also in the business of making financial dreams a reality. See how we can make your possibility happen.



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Monday, Sept. 25

2:10-3:00

CONCURRENT SESSIONS—ONE HOUR

The Efficacy of an American Indian Culturally-Based Risk Prevention Program for School Youth Residing on Northern Plains Reservations

Dr. John Usera—Delta Evaluation Consulting, LLC

In a report of an evidence-based culturally based prevention program in ten reservation elementary schools, three cohorts of fourth and fifth grades participated in a research design including a pre-survey, post-survey, and focus groups. Five research questions were about the program and its impact on participants' changes in risk behaviors, adult and parent communication, Lakota identity, and self-esteem. Participants were compared to non-participants in three equivalent schools.

Room: Gallery G

(Repeated Mon. 4:10-5:00, Room: Sharpe)

Digital Coaching: Helping American Indian Students Navigate College Admissions Through Social Media and Texting

Orville Cayaditto—American Indian College Fund

The goal of the Native Pathways to College program is to increase the number of American Indian/Alaskan Native students enrolled in college, working with high schools in SD and four other states. We have identified success strategies which allow our College Admissions Coaches to assist students through the admissions process. To reach our students, our Native Pathways team adapted to the latest trends in different communication platforms.

Room: Lewis & Clark

(Repeated Mon. 4:10-5:00, Room: Francis Case)

Creating Success from Within for All Students: Staff Actions that Matter!

Gabrielle Seeley—Rapid City Area Schools, and 4 Rapid City High School Students

SD educators are responsible for achieving essential learning goals with all students to ensure college and career readiness. Too often we don't listen to students about what they truly need, to learn at high levels. Presenter has achieved strong results with 100% at-risk youth; multi-grade leaps in reading are the norm in her classroom. Recommendations are supported by student learning data, perceptual data, and school process data over nine years. Student co-presenters will show, through role plays and sharing their own thinking, how you and your staff can take specific actions that dramatically increase success!

Room: Amp 2

(Repeated Tue. 1:00-1:50, Room: Francis Case)

Set Yourself and Your Students Up for Success with Resources from the South Dakota State Library

Nina Mentzel and Brenda Hemmelman--SD State Library

Does your school library have everything you and your students need for projects, papers, and continuing education? You have access to 50 FREE databases and materials from many libraries throughout SD and beyond through resources provided by the SD State Library. Come find out about these resources that are available to you and your students in school and from home.

Room: Gallery F

3:00-3:10

BREAK AND VISIT VENDORS

Monday, Sept. 25

3:10-4:00

CONCURRENT SESSIONS—ONE HOUR

Theory of Planned Behavior and Academic Success

Dr. Erica Moore—Lower Brule Community College

Presentation will be on the theory of planned behavior and how it was used to predict academic success for marginalized groups. A study focused on students attending LBCC from three different tribes, studying their attitudes, normative beliefs, and perceived behavioral controls over academic success.

Room: Gallery F

(Repeated Tue. 2:00-2:50, Room: Francis Case)

A Prevention Program Partnering With Schools to Form Healthy Students

Shana Pourier—Lakota Circles of Hope/CSS

Lakota Circles of Hope prevention curriculum is for grades 2-8, a model based on Lakota values and focused on prevention. The curriculum teaches students how to use their culture to deal effectively with risky behaviors such as drugs, alcohol, tobacco usage, bullying, and suicide. The curriculum is intended to foster a positive Lakota identity and enhance cultural understanding.

Room: Lewis & Clark

What Can Work-Based Learning Do for Your Students?

Andrea Diehm—Career & Technical Education/DOE

Work-based learning is part of workforce development for students. This session will explore the meaning of work-based learning, types of work-based learning, and its benefits.

Room: Amp 2

(Repeated Mon. 4:10-5:00, Room: Amp 2)

2:10-4:00

TWO HOUR SESSIONS- INCLUDE INFORMATION, ACTION PLANS

Gardening for Health Across South Dakota

Suzanne Stluka and Lauren Pierce—SDSU Extension

SDSU Extension works with Native communities on various gardening projects to provide food access and nutrition/physical activity education to communities and schools. The Serenity Garden is a project by the Kyle Wellness Coalition and the Native American Beginning Farmer Rancher Development Program. This garden uses innovative techniques while providing a neighborhood gathering place with pergolas, benches, and fire pits. Come and hear success stories, get examples of nutrition and physical activity lessons, see pictures of various gardens in communities across SD!

Room: Galleries D, E

Waterworks—A New Sanford Underground Research Facility Curriculum Unit

Dr. Becky Bundy—BHSU/SURF

An environmental science unit focusing on why water is important for life and the fate of contaminants in a watershed will be explored. Students investigate their local watershed, bioremediation, and the wastewater treatment plant at the Sanford Lab in Lead, SD. Attendees will collaborate to strengthen the unit's connections with Oceti Sakowin Essential Understandings and Standards, and investigate the unit's potential for increasing STEM achievement among Oceti Sakowin students.

Room: Francis Case

College Readiness for Under-Resourced Students

Deb Thorstenson and Leon Leader Charge--SD Jump Start

Under-resourced students frequently struggle in college. Learn different factors to take into account when preparing secondary students to consider a post-secondary education. Also learn about SD Jump Start, a federally funded project that assisted over 300 Native American or low-income students to achieve a 70% persistence rate from freshmen to sophomore year in college compared to 65% among comparison groups.

Room: Sharpe

Monday, Sept. 25

2:10-4:00

TWO HOUR SESSIONS- INCLUDE INFORMATION, ACTION PLANS (CONTINUED)

Customized Learning: From Tinkering to Transformation

Amelia Rose Meyer—TIE

The limitations of an Industrial-Age school system confine the time, space, path and pace of learning. What if every day, every learner was met with learning experiences at their achievement level, was learning in their most effective style with content of interest that is culturally responsive, was challenged, was successful and left school eager to come back tomorrow? By leveraging technology to move from tinkering to transformation, we can improve the teaching and learning experience.

Room: Amp 1

4:00-4:10

BREAK AND VISIT VENDORS

4:10-5:00

CONCURRENT SESSIONS-ONE HOUR

Awesome Accessibility

Steven Buras and Lynda Lowin—SD State Library

Learn how the SD State Library and the National Library Service provide accessible reading materials to individuals who are unable to read standard print. This session will cover how to acquire large print or braille textbooks for students K-12, and digitally recorded leisure reading for qualifying patrons of all ages.

Room: Galleries D, E

Helping Youth Become Producers (Not Just Consumers) of Technology

Dr. AnnMaria Rousey De Mars—7 Generation Games (Keynote breakout)**

We say our youth are 'digital natives', but that phrase means they are experts at posting on Facebook more often than they are involved in creating "the next Facebook". Schools can change that by working with tech companies to involve youth as testers, write reviews as part of their language arts curriculum and participate on software development teams in person, or through videoconferencing.

Room: Galleries F, G

Indigenous Peoples and the Challenges of Decolonizing Language and Culture

Dr. Mejai B.M. Avoseh—USD

Language carries with it a people's culture, values, and entire essence, especially true for peoples whose education, history, values and belief are couched in the words of elders, which are words of wisdom. Colonialism undermined most indigenous people's language and culture and replaced them with foreign languages and values. This presentation argues for 21st century education to "decolonize" language and culture in spite of the challenges.

Room: Lewis & Clark

Digital Coaching: Helping American Indian Students Navigate College Admissions Through Social Media and Texting

Orville Cayaditto—American Indian College Fund

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Room: Francis Case

Monday, Sept. 25

4:10-5:00

CONCURRENT SESSIONS-ONE HOUR (CONTINUED)

The Efficacy of an American Indian Culturally-Based Risk Prevention Program for School Youth Residing on Northern Plains Reservations

Dr. John Usera—Delta Evaluation Consulting, LLC

In a report of an evidence-based culturally based prevention program in ten reservation elementary schools, three cohorts of fourth and fifth grades participated in a research design including a pre-survey, post-survey, and focus groups. Five research questions were about the program and its impact on participants' changes in risk behaviors, adult and parent communication, Lakota identity, and self-esteem. Participants were compared to non-participants in three equivalent schools.

Room: Sharpe

NASA & the Navajo Nation: A 12-year Collaboration Bringing Together Cultural & Scientific Knowledge for Navajo Youth & Communities

Daniella Scalice and Angela Barney-Nez—NASA

The NASA and the Navajo Nation project is founded on the principle that Native youth can pursue STEM education without compromising their cultural identity. NASA scientists and Navajo cultural experts and educators co-created two educator guides bringing science and culture together into hands-on activities for youth. Annual teacher workshops, student summer camps, and other community-based STEM education events are conducted. Is a similar collaboration possible with Native communities in SD? Let's start an open dialogue to assess desirability and establish shared core values.

Room: Amp 1

(Repeated Tue. 1:00-1:50, Room: Gallery G)

What Can Work-Based Learning Do for Your Students?

Andrea Diehm—Career & Technical Education/DOE

Work-based learning is part of workforce development for students. This session will explore the meaning of work-based learning, types of work-based learning, and its benefits.

Room: Amp 2

5:30-6:30

DINNER

Room: Galleries A, B, C

6:45-8:00

MOVIE 'NEITHER WOLF NOR DOG'

Kent Nerburn—Author and Featured Speaker

This film is based on the book of the same name, by Kent Nerburn. It features Dave Bald Eagle and was filmed partly in the western Dakotas. Following the movie, Kent will lead a discussion.

Room: Amp 2

Refreshments will be served.

Tuesday, Sept. 26

7:15-8:15

BREAKFAST, OPENING

Welcome, Announcements – Mato Standing High, Whitney Rencountre II

Room: Galleries A, B, C

8:15-9:15

GENERAL SESSION

NETWORKS OF SUPPORT—PEER LEADERSHIP APPROACH

Tim McGowan—Networks of Support

Learn about the Peer Leadership approach that is being implemented by schools in western SD. The Networks of Support approach focuses on developing leadership skills by increasing the student's capacity for humanity. Research supporting Peer Leaders and this approach will also be discussed.

Room: Galleries A, B, C

9:15-9:30

BREAK & VISIT VENDORS

9:30-11:20

GENERAL SESSION —INCLUDING INFORMATION, THEN ACTION PLANS

Creating a Culturally Responsive Classroom with OSEU

**Duane Hollow Horn Bear, Stephanie Charging Eagle, Dr. Scott Simpson,
Sharla Steever, Panel of Classroom Teachers**

This session will focus on sharing the work that has happened over the past year with lesson development across content areas that embed the Oceti Sakowin Essential Understandings. Participants will have an opportunity to explore the new resources and then have time to work on creating their own resources to take back to their classrooms. Classroom teachers and elders will share their own work and connections with the OSEU and be available to support participants as they work on developing lessons to take with them.

Free printed resources (books and poster sets) to take home.

Room: Galleries A, B, C

11:20-11:30

BREAK & VISIT VENDORS

11:30-12:30

LUNCH AND PRIZE DRAWINGS

Room: Galleries A, B, C

12:30-1:00

BREAK AND VISIT VENDORS

1:00-1:50

CONCURRENT SESSIONS—ONE HOUR

Doing What Kids Need in the Dupree Classroom

Susan Stewart and Dr. Pandi Pittman—Dupree School District

Ms. Stewart developed self-paced modules in her English classes. Modules include websites that prepare students with writing skills beyond high school levels. Through customized learning technologies develop a personalized learning pathway to meet needs of a diversity of students. The goal is to prepare students to be college and career ready after high school.

Room: Gallery F

Tuesday, Sept. 26

1:00-1:50

CONCURRENT SESSIONS—ONE HOUR (CONTINUED)

NASA and the Navajo Nation: A 12-year Collaboration Bringing Together Cultural and Scientific Knowledge for Navajo Youth and Communities

Daniella Scalice and Angela Barney-Nez—NASA

The NASA and the Navajo Nation project is founded on the principle that Native youth can pursue STEM education without compromising their cultural identity. NASA scientists and Navajo cultural experts and educators co-created two educator guides bringing science and culture together into hands-on activities for youth. Annual teacher workshops, student summer camps, and other community-based STEM education events are conducted. Is a similar collaboration possible with Native communities in SD? Let's start an open dialogue to assess desirability and establish shared core values.

Room: Gallery G

Building Our Future Workforce

Tammy Granados and Jerica Widow--Cheyenne River Youth Project

The Cheyenne River Youth Project—CRYP—will present on our current internship program, its challenges and successes, as well as its purpose and impact. The Lakota Wellness Internship Program began in 2013 and is a dedicated effort to support our young people to build stronger employability skills while nurturing healthier holistic life skills.

Room: Lewis & Clark

Creating Success from Within for All Students: Staff Actions that Matter!

Gabrielle Seeley—Rapid City Area Schools, and 4 Rapid City High School Students

SD educators are responsible for achieving essential learning goals with all students to ensure college and career readiness. Too often we don't listen to students about what they truly need, to learn at high levels. Presenter has achieved strong results with 100% at-risk youth; multi-grade leaps in reading are the norm in her classroom. Recommendations are supported by student learning data, perceptual data, and school process data over nine years. Student co-presenters will show, through role plays and sharing their own thinking, how you and your staff can take specific actions that dramatically increase success!

Room: Francis Case

1:00-2:50

TWO HOUR SESSIONS-INCLUDE INFORMATION, ACTION PLANS

Peer Leadership and Collaboration

Tim McGowan—Networks of Support; Schools: McLaughlin, Pine Ridge, Rapid City

Meet the Peer Leaders from McLaughlin, Pine Ridge and Rapid City Central High Schools who are implementing a leadership and mentorship program that focuses on connectedness; this will include student leaders from each of these schools. They will discuss aspects of their programs and their inter-school collaborations.

Room: Galleries D, E

**Walk Forward with Bravery: Life Skills for Young Native Americans
Cynthia Catches—Oceti Wakan Director, and Marnee White Wolf**

In response to the high suicide rate, alcohol and drug use by our Indian children here in South Dakota, we have come up with a prevention curriculum (2nd-8th grades) based on a whole-body theory and their Native American culture. Using a medicine wheel approach, we have each child seeing themselves as having four bodies: physical, emotional, spiritual and mental. Our goal is to guide the children to make the best choices to ensure the health of all of their bodies.

Room: Sharpe

Tuesday, Sept. 26

1:00-2:50

TWO HOUR SESSIONS-INCLUDE INFORMATION, ACTION PLANS (CONTINUED)

Trauma-Informed Schools and Communities

Dr. Terri Bissonette—McREL International

Research suggests that students who experience psychological and emotional stress, especially over extended periods of time, process information differently from other students. Participants will be introduced to research that describes the lasting effects of adverse childhood experiences, and promising systemic approaches to mitigating the effects of trauma. Historical trauma will also be discussed. Participants will consider strategies that may be relevant to their schools and communities.

Room: Amp 1

I Used to Just Know “Teepee” and “How”

Peter Hill—Thunder Valley CDC Lakota Language Initiative

I will talk about our Lakota immersion preschool and elementary school programs and how they began in 2011. I have worked over the years to situate myself, in a respectful way, as an outsider who works in an area generally populated by Lakota people and lifelong Lakota speakers; this may illuminate the important process of cross-cultural bridge-building.

Room: Amp 2

2:00-2:50

CONCURRENT SESSIONS—ONE HOUR

Theory of Planned Behavior and Academic Success

Dr. Erica Moore—Lower Brule Community College

Presentation will be on the theory of planned behavior and how it was used to predict academic success for marginalized groups. A study focused on students attending LBCC from three different tribes, studying their attitudes, normative beliefs, and perceived behavioral controls over academic success.

Room: Francis Case

Woope Sakowin: Classroom Management Using the Seven Sacred Virtues (Laws)

Tamera Miyasato—TIE

This presentation shares how universal virtues can be used as a foundation for accessing Lakota culture, providing structure, promoting positive behavior, and developing trusting relationships between student and teacher. It provides steps that teachers can adapt to specific classroom needs, and provides examples of how Woope Sakowin can transform classrooms into safe and constructive learning environments.

Room: Gallery F

SD College Application Week: Creating a College-Going Culture

Molly Hall-Martin and Leon Leader Charge—SD Board of Regents

SD College Application Week piloted at eight high schools in 2014 and has grown every year; 80 schools are anticipated for 2017. The purpose is to help high school students navigate the complex college admissions process and ensure they apply to at least one postsecondary enrollment. This session will overview the College Application Week program and provide ideas for implementation.

Room: Gallery G

Tuesday, Sept. 26

2:00-2:50 CONCURRENT SESSIONS—ONE HOUR (CONTINUED)

The SD GEAR UP Journey

Peggy Diekhoff and Murray Lee

Learn about what has been happening with SD GEAR UP since Black Hills State University took over as the lead partner. GEAR UP staff will highlight events and activities during the academic school year, Regional Middle School Camps, and the Summer Honors Program at BHSU.

Room: Lewis & Clark

3:00-3:30 PRIZE DRAWINGS, FLAGS, CLOSING CEREMONIES

Room: Galleries A, B, C

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College Application Week:
October 30 - November 3

South Dakota COLLEGE APPLICATION WEEK

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<http://selectdakota.org/parentsounselors/collegeapplicationweek/>

Keynotes, Featured Speaker



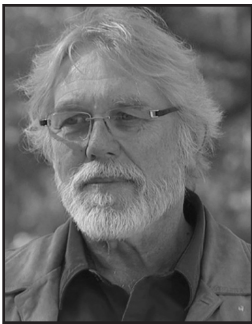
Keynote Dr. AnnMaria DeMars

AnnMaria has 30 years of experience in education and is founder of 7 Generation Games, which develops video games to help students learn math. Forbes has named her one of their 40 Women to Watch Over 40. Learn more: 7generationgames.com



Keynote Hattie Kauffman

Hattie was the first Native American reporter on national network news. She started her career in radio in Minnesota and spent more than 20 years on TV with ABC and CBS News. Her memoir, 'Falling Into Place,' was released in 2013. Learn more: hattiekauffman.com.



Featured Speaker Kent Nerburn

The Summit will feature a screening of the new film, 'Neither Wolf Nor Dog,' based on Kent Nerburn's book of the same name. The film features Dave Bald Eagle and was partly filmed in the western Dakotas. Kent will also lead a discussion of his book. Learn more: kentnerburn.com

State Leaders

Dr. Melody Schopp

Dr. Melody Schopp is South Dakota's Secretary of Education. Schopp brings more than three decades of experience to her position. She started her career teaching in a country school and most recently served as the state's director of accreditation and teacher quality, deputy director and then interim secretary. She was appointed to her current position in April of 2011.

Schopp's accomplishments include overseeing creation of the South Dakota Virtual School, coordinating development of an online application system for teacher certification, and leading the work to establish teaching standards in South Dakota.

She earned her master's degree in elementary education from the University of Mary in Bismarck, ND, and her Ph.D. in educational studies and higher education from the University of Nebraska, Lincoln.

Mato Standing High

Mato Standing High, Rosebud Sioux, was appointed as director of Indian Education for South Dakota in June of 2015. He has a passion for doing his part in making opportunities available for all young scholars that can help them become "what they want to be when they grow up." Mato earned a J.D. from the University of Montana School of Law in 2001, and a B.S. in marketing from the University of Wyoming in 1996.

Emcee

Whitney Rencountre II

Whitney Rencountre II is Hunkpati Dakota from the Crow Creek Sioux Tribe. After attending Black Hills State University, Rencountre taught Native Studies at Marty High School from 2007-09. Since 2009, he has been the director of Ateyapi, a culturally based mentoring program serving Rapid City Area Schools. Rencountre is a lifelong singer and former traditional dancer. He seeks to help create an environment in South Dakota schools that fosters success for all students, regardless of their background. This is Rencountre's 11th year emceeing the South Dakota Indian Education Summit.

Presenter Biographies

June Apaza—Director Center for Advancement of Math and Science Education—BHSU

June is also Director of Education and Outreach for Sanford Underground Research Facility (SURF). She supports teachers and schools to improve K-12 math and science education.

Dr. Mejai B.M. Avoseh—University of South Dakota School of Education

Mejai is a Professor of Adult and Higher Education at USD. His interests include adult learning theories, global lifelong learning, and indigenous pedagogy. He is a Board Member of the American Association for Adult and Continuing Education (AAACE) and Director of its Commission for International Adult Education (CIAE of AAACE.)

Angela Barney-Nez—NASA and Navajo Nation Project

(co-presenting with Daniella Scalice)

Angela is the Executive Director for the Dine Bi Olta School Board Association. She also co-leads the NASA and Navajo Nation Project, which brings together cultural and scientific knowledge for Navajo youth and communities.

Dr. Terri Bissonette--Consultant McREL International

Terri, Anishnaabe, is a former literacy teacher and teacher leader specializing in effective instructional practices and instructional coaching. At Mid-Continent Research for Education and Learning (McREL), Terri primarily works with State Departments of Education and schools to improve student learning and to close achievement gaps for underserved minority student populations.

Johanna M. Bonds

Johanna has been an educator, coach, administrator, entrepreneur and artist. Working on her doctorate, she puts her experiences and knowledge to work providing professional development to relieve teachers' stress and create a positive learning environment for students to succeed.

Amy Boutchee—Assistant Principal at Riggs High School in Pierre

(co-presenting with Dr. Sherry Johnson, and Panel of Teachers)

Amy, Cheyenne River Sioux, taught high school math for 12 years and now is in her 5th year as an assistant principal at T.F. Riggs High School in Pierre. Amy is a graduate of Cheyenne-Eagle Butte High School, and is a mother of five and wife of a Police Officer.

Dr. Becky Bundy—Black Hills State University/Sanford Underground Research Facility

Becky recently moved to South Dakota from Georgia. She received her Ph.D. in Microbiology from the University of Georgia, engaged in human disease research for five years, and then taught high school physics and chemistry for ten years.

Steven Buras—Assistant State Librarian/South Dakota State Library

(co-presenting with Lynda Lowin)

Steven is the Director of the Braille and Talking Book Library at the South Dakota State Library.

Cynthia Catches—Director of Oceti Wakan

(co-presenting with Marnee White Wolf)

Cynthia and Peter V. Catches (Lakota) have worked tirelessly through their nonprofit Oceti Wakan on the Pine Ridge reservation for the preservation of Lakota culture, language and the healing of its people. Their programs include prevention education, parents' and teachers' handbooks, Lakota language workstations, CD's and books.

Orville Cayaditto—College Admission Coach, American Indian College Fund

Orville, Dine, works for the Native Pathways to College program with the goal of helping high school students realize the importance and benefits of attending college. Orville is grateful to work with a team to help American Indian/Alaskan Native students explore opportunities within higher education.

Andrea Diehm—School Counseling & Work-Based Learning Specialist, DOE

Andrea works in the Division of Career & Technical Education for the SD Department of Education. Her work focuses on career development as she works with work-based learning and school counselors throughout the state.

Peggy Diekhoff—GEAR UP South Dakota

(co-presenting with Murray Lee)

April Eastman—Director, American Indian Student Center at SDSU

April, Sisseton-Wahpeton Oyate (Dakota), is the interim Director of a new project on the South Dakota State University campus, called 'Wokini Initiative'.

Tammy Granados—Youth Programs Director, Cheyenne River Youth Project (CRYP)

(co-presenting with Jerica Widow)

Tammy, Cheyenne River Sioux Tribe, was born and raised on the Cheyenne River reservation. Tammy graduated from Cheyenne-Eagle Butte high school, and is pursuing her Bachelor of Arts in Social Work. She has been a youth programs assistant, summer arts director, and wellness coordinator with CRYP, and also worked at Pierre Indian Learning Center. She is certified as a Cooper Fitness Specialist, and in CPR. Dedicated to holistic wellness, Tammy focuses on giving the community's children a better future.

Molly Hall-Martin—Director of Student Preparation and Success, South Dakota Board of Regents

(co-presenting with Leon Leader Charge)

Molly, Lower Brule Sioux, holds a B.A. in American Studies from the University of North Carolina and an M.Ed. in Adult and Higher Education from the University of Oklahoma. She currently works for the South Dakota Board of Regents to increase postsecondary access and success for students from underserved populations.

Brenda Hemmelman—Senior Librarian, South Dakota State Library

(co-presenting with Nina Mentzel)

Brenda is Collection Services Librarian at the South Dakota State Library. Her areas of focus include research, state and federal government publications, interlibrary loan, and grants.

Presenter Biographies

Peter Hill—Language Coordinator, Thunder Valley CDC Lakota Language Initiative

Originally from Philadelphia, Peter has been living and working on the Pine Ridge Reservation for over 16 years. He is the founder of Lakota Immersion Childcare (Iyapi Glukinipi) in Oglala, now part of the Lakota Language Initiative of Thunder Valley CDC. He lives with his wife and two daughters south of Pine Ridge.

Duane Hollow Horn Bear—Teacher, Curriculum Coach

Duane, Sicangu Lakota, was an educator in Lakota Studies at Sinte Gleska University; he now teaches at St. Francis Indian School on Oceti Sakowin Essential Understandings (OSEU). Duane has been involved with the Wolakota Project since 2010.

Dr. Sherry Johnson—Tribal Education Director for Sisseton-Wahpeton Oyate

(co-presenting with Amy Boutchee, and Panel of Teachers)

Sherry was the Superintendent at Enemy Swim Day School 15 years; she also taught at Enemy Swim Day School and at Tiospa Zina Tribal School. Her education includes elementary, middle school, administration, curriculum and instruction with a science emphasis, doctorate in curriculum and instruction with education administration, and school improvement certification. As the Education Director for Sisseton-Wahpeton Oyate, she works with all education entities birth-college; her main concern is providing the best education for children.

Hope Kleine—Health Education Field Specialist, SDSU Extension

(co-presenting with Prairey Walkling; also Darci Laurenz, Nathania Knight)

After receiving her Master's degree in Exercise Science in 2016, Hope came to work with SDSU Extension to provide leadership for health and wellness practices to combat the obesity epidemic through healthy living. Hope is certified in Personal Training, Group Fitness, Exercise Physiologist and as the Exercise is Medicine Credential.

Nathania Knight—Community Development Field Specialist, SDSU Extension

(co-presenting with Hope Kleine, Prairey Walkling, Darci Laurenz)

Nathania, Oglala Lakota, has grass roots coming from Thunder Valley SD. She is also part Dine—born for the Big Water People. Nathania received a Bachelor of Science degree in Education with a concentration in Indian Law, and is pursuing a Master's in Public Policy and Administration.

Darci Laurenz—Nutrition Assistant, SDSU Extension

(co-presenting with Hope Kleine, Prairey Walkling, Nathania Knight)

Darci resides on the Cheyenne River Reservation, in Eagle Butte SD where she was born and raised. Darci works as a Nutrition Assistant for SDSU Extension and enjoys working on both the Cheyenne River and Standing Rock Reservations.

Leon Leader Charge—Jump Start Access Advisor, South Dakota Board of Regents

(co-presenting with Molly Hall-Martin; also with Deb Thorstenson)

Leon, Sicangu/Oglala Lakota, holds a B.S. in Addiction Studies from the University of South Dakota, with an emphasis in treatment and prevention continuum. He currently works as an Access Advisor for SD Jump Start, a program that focuses on Native American college recruitment and retention in South Dakota's public post-secondary institutions. Leon's interests include expanding culturally appropriate evidence based practices, expanding tribal research, history, Lakota and Native American culture, tribal law and treaty, formation of federal/tribal policy, suicide prevention, and the betterment of all tribal nations and communities.

Murray Lee—SD GEAR UP Statewide Coordinator

(co-presenting with Peggy Diekhoff)

Murray, Sisseton-Wahpeton, graduated from BHSU, and brings a variety of experiences for business and education. He also worked with National Relief Charities to support Native American youth to seek and maintain college scholarships.

Lynda Lowin—South Dakota State Library

(co-presenting with Steven Buras)

Lynda is the Educational Materials Coordinator at the South Dakota State Library.

Tim McGowan—Networks of Support with Peer Leaders from McLaughlin, Pine Ridge, and Rapid City Central High Schools

Tim works with students to help them find relevancy in their education through mentoring. He conducts prevention and peer leadership workshops for students and staff that focus on increasing connectedness and capacity for leadership by increasing the participants' sense of humanity. His "Networks of Support" program is the foundation for this Peer Leadership approach.

Nina Mentzel—Senior Librarian, South Dakota State Library

(co-presenting with Brenda Hemmelman)

Nina is the Metadata Librarian at the South Dakota State Library. Her areas of focus include cataloging, technology, systems administration and interlibrary loan.

Amelia Rose Meyer—Technology and Innovation in Education

Amelia is the Deputy Director at TIE. Before joining TIE as a Learning Specialist, she taught in the elementary setting for 12 years in the Rapid City Area Schools. Amelia is currently working on the Customized Learning Development Team at TIE.

Tamera Miyasato—Learning Specialist, Technology and Innovation in Education

Tamera, Flandreau Santee Sioux Tribe, recently joined the TIE Learning Specialist team. She holds a BA in Film from the University of Notre Dame and an MS in Secondary Education from BHSU. She taught at Pine Ridge, Sturgis Brown, and worked with organizations on a variety of projects. She pursues her passion in support of educators. Tamera will develop culturally-specific work relevant to reservation schools and communities.

Presenter Biographies

Dr. Erica Moore—Chief Academic Officer of Lower Brule Community College

Erica Moore, Taino/Arawak Tribe, has ten years of experience in education and a doctoral degree in higher education leadership. Erica provides workshops for K-12 staff on cultural competency and inclusion. She teaches about racism, sexism, and oppression and history courses. She has presented at the SD Indian Education Summit, and at League of Innovations in California. Her masters and undergraduate degrees are in history.

Lauren Pierce—Health Education Field Specialist, SDSU Extension

(co-presenting with Suzanne Stluka)

Lauren serves as a Health Education Field Specialist, where she provides Nutrition and physical activity support to tribal communities on Lower Brule and Crow Creek reservations.

Dr. Pandi Pittman—Principal, Dupree School District

(co-presenting with Susan Stewart)

Pandi is the 7-12 principal at Dupree, and is involved with the implementation of customized learning in the Junior High and High School.

Shana Pourier—Lakota Circles of Hope/CSS

Shana, Cheyenne River Sioux Tribe Mnikowoju/Standing Rock Hunkpapa, is a prevention coordinator of Lakota Circles of Hope. She received her A.A.S. degree in Business Management & Marketing from Western Dakota Tech, a B.S. in Business Management from National American University, and is a Master's candidate in Prevention Science at the University of Oklahoma.

Mary Rousseau—ABE/GED Director, Sitting Bull College

(co-presenting with Thomas Ross)

Mary, Standing Rock Sioux Tribe, began with her own GED and then earned three degrees plus a Master's. Mary has worked with Standing Rock Sioux Tribe as HEW Clerk, ICWA representative, and as Higher Education Director. Now she is the Sitting Bull College Education Access Director, Coordinator for Academics, & GED Director.

Thomas Ross—GED Testing Service

(co-presenting with Mary Rousseau)

Ben Sayler—Black Hills State University

Ben is a professor of physical science and math at BHSU. Over the last 20 years he has coordinated statewide efforts to support K-12 teachers and schools in math and science education.

Daniella Scalice—NASA Science Mission Directorate/NASA Astrobiology Program

(co-presenting with Angela Barney-Nez)

Daniella is the Education Lead for NASA's Astrobiology Program, and has co-led the NASA and Navajo Nation project since 2005. She also leads the American Indian/Alaskan Native Working Group of NASA's Science Mission Directorate.

Gabrielle Seeley—Teacher, Rapid City High School with Four Rapid City High School Students

Gabrielle is a language arts and fine arts teacher in Rapid City, with experience in individualized instruction and in leading teams of teachers on curriculum development. Over 5,000 students from all over SD have learned from her dual-aligned lessons that pair the Oceti Sakowin Essential Understandings with state literacy standards. She empowers students through community arts involvement and critical thinking. Gabrielle has published on individualized instruction and on American Literature.

Dr. Scott Simpson—Learning Specialist at Technology and Innovation in Education

(co-presenting with Sharla Steever, Panel of Teachers, Elders)

Scott has been an educator for 30 years at middle, secondary, university and adult professional learning levels. He holds an MA in Curriculum and Instruction and a PhD in English. For the past nine years he has worked at TIE, with his primary focus on the WoLakota Project which provides support to teachers serving in SD's highest needs schools. Scott works with SD DOE on the OSEU revisions and roll-outs, and with ND elders for the past two years to help write their Essential Understandings and roll them out into the schools.

Sharla Steever—Learning Specialist at Technology and Innovation in Education

(co-presenting with Dr. Scott Simpson, Panel of Teachers, Elders)

Sharla has 12 years of experience teaching in an elementary classroom, and for the past five years has worked at TIE where her primary focus is the WoLakota Project. This provides support to teachers serving in SD's highest needs schools. Sharla works with SD DOE on the OSEU revisions and roll-outs, and with ND elders for the past two years to help write their Essential Understandings and roll them out into the schools.

Susan Stewart—Teacher, Dupree School District

(co-presenting with Dr. Pandi Pittman)

Susan fulfills the role of the high school English teacher at Dupree who implements customized learning in her classroom.

Suzanne Stluka—Food and Families Program Director, SDSU

(co-presenting with Lauren Pierce)

Suzanne leads the Food & Families Capstone Field Specialists covering: Aging, Family Resources Management, Food Safety, Physical Activity, and Nutrition. These programs provide health and wellness education to limited resource audiences across the state.

Presenter Biographies

Deb Thorstenson—Project Director, South Dakota Jump Start

(co-presenting with Leon Leader Charge)

Deb has more than 40 years of experience in the prevention and counseling field, managing over \$10 million in grant funds in areas of alcohol and other drug abuse and violence prevention.

Dr. John Usera—Delta Evaluation Consulting, LLC

John has been an evaluator and researcher for over 250 projects and authored many published research papers. Studies have included Native American high school students, and of African American and Native American middle school students. Currently he researches and evaluates the Ateyapi Programs and Lakota Circles of Hope Prevention Program.

Prairey Walking—Community Development Field Specialist, SDSU Extension

(co-presenting with Hope Kleine; also Darci Laurenz, Nathania Knight)

Prairey received her Bachelor's degree in Sociology from Black Hills State University and her Master's in Education from New Mexico State University. Prairey currently works in Community Development for SDSU Extension, facilitating Wellness Coalitions in north Rapid City and Kyle, and co-facilitating a statewide Native American Games Coalition.

Marnee White Wolf—Retired Principal and Educator

Jerica Widow—Youth Programs Director, Cheyenne River Youth Project (CRYP)

(co-presenting with Tammy Granados)

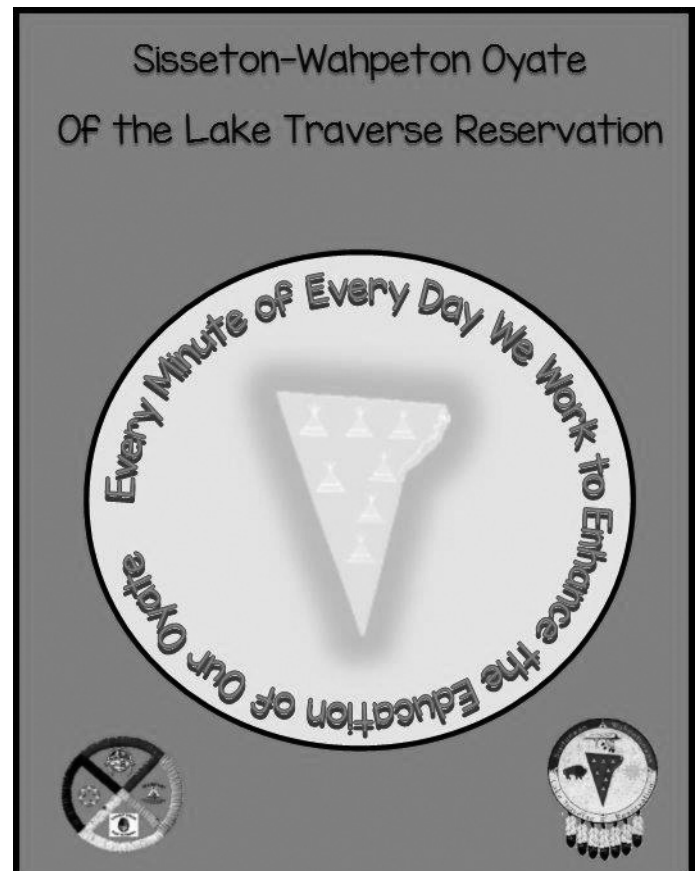
Jerica was born and raised on the reservation and is a member of the Cheyenne River Sioux Tribe. She graduated from Takini High School and studied Early Childhood Education at Oglala Lakota College. Jerica became the Youth Programs Director and Coordinator at CRYP, and serves as a positive role model for children and teens.



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South Dakota Indian Education Summit Planning Committee

This unique group of people is instrumental in planning, organizing and conducting a successful Indian Education Summit:

- Kathy Aplan—SD Tribal Relations Office
- Jr. Bettelyoun—Rapid City Area Schools
- Dr. Terri Bissonette—McREL/NCCC in Denver CO
- Amy Boutchee—Pierre School District
- Dr. Cherie Farlee—Tribal Education Director, Eagle Butte
- Shana Harming—SDSU
- Molly Hall-Martin—SD Board of Regents
- Kodi Odean-Carlin—SD Department of Education
- Ruth Raveling—SD Department of Education
- Lynn Spomer—SD Game, Fish & Parks
- Mary Stadick-Smith—SD Department of Education
- Mato Standing High—SD Department of Education
- Marta Neuman—SD Department of Education

South Dakota Indian Education Advisory Council

Thank you to the South Dakota Indian Education Advisory Council for support, planning and assistance with the Indian Education Summit:

- | | | | | |
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| Dr. Paul Turman | Dayna Brave Eagle | Cindy Young | Steve Emery | Robert Taken Alive |
| Molly Hall-Martin | Dave Archambault Sr | Dr. Sherry Johnson | Dr. Melody Schopp | Mary McCorkle |
| Mato Standing High | Marta Neuman | | | |

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Thank you to all of our South Dakota Indian Education Summit sponsors, who generously provided funding and supplies to help operate this important event. Their continued support is greatly appreciated.

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